

UNIVERSITY OF SOUTH DAKOTA
FACULTY CURRICULUM VITA
(Revised 06/06/17)

NAME: Jack Edwin Niemonen
DEPARTMENT: Anthropology & Sociology
RANK AND/OR TITLE: Professor (Tenured)
YEARS AT USD: 28

EDUCATION:

<u>Institution:</u>	<u>Area Of Specialization:</u>	<u>Cumulative GPA:</u>	<u>Credits Earned:</u>	<u>Degree:</u>	<u>Year Earned:</u>
Michigan State University	Sociology*	4.0/4.0	97 (Quarter)	Ph.D.	1982
Michigan State University	Sociology	3.88/4.0	50 (Quarter)	M.A.	1977
Concordia College, Moorhead, MN	Sociology/Social Work/Psychology	3.97/4.0	144 (Semester)	B.A.	1974
Northwood High School, Minong, WI	None	3.85/4.0		Diploma	1970

* **Areas of Concentration:** Social Conflict and Change (Double Concentration); Sociological Theory

PREVIOUS PROFESSIONAL EXPERIENCE:

<u>Firm/Institution:</u>	<u>Position/Title:</u>	<u>Dates:</u>
University of South Dakota	Professor (Tenured)	2002-Present
	Sociology Program Director	2006-Present
University of South Dakota	Associate Professor (Tenured)	1993-2002
University of South Dakota	Assistant Professor (Tenure track)	1989-1993
Augustana College, Sioux Falls, SD	Assistant Professor (Three-year leave replacement)	1986-1989
Cornell College, Mt. Vernon, IA	Visiting Assistant Professor	1985-1986
Augustana College, Sioux Falls, SD	Assistant Professor (Part-time)	1984-1985
Augustana College, Sioux Falls, SD	Assistant Professor (One-year leave replacement)	1983-1984
Michigan State University	Senior Level Teaching Assistant (Half-time)	3/80-6/80

Michigan State University	Senior Level Research Assistant (Quarter-time)	9/79-3/80
Michigan State University	Level II Teaching Assistant (Half-time)	9/78-8/79
Michigan State University	Level II Teaching Assistant (Half-time)	9/77-6/78
Michigan State University	Level II Teaching Assistant (Half-time)	9/76-6/77
Michigan State University	Level II Teaching Assistant (Half-time)	9/75-6/76
Michigan State University	Level I Teaching Assistant (Half-time)	9/74-6/75
Sioux Vocational Services, Sioux Falls, SD	Residential Unit Trainer for the Developmentally Disabled	10/84-7/85
United Charities of Chicago, Chicago, IL	Assistant Site Director, Camp Algonquin (Cary, IL)	6/82-8/82

PUBLICATIONS:

Books:

- 2002 *Race, Class, and the State in Contemporary Sociology: The William Julius Wilson Debates.*
Boulder, CO: Lynne Rienner Publishers. (309 pages. ISBN: 1-58826-010-0)

Articles and Research Notes:

- 2015 “Whither the White Working Class? A Comment on Khanna and Harris, ‘Discovering Race in a ‘Post-Racial’ World: Teaching Race through Primetime Television’.” *Teaching Sociology* Vol. 43, no. 3: 236-241.
- 2010 “Public Sociology or Partisan Sociology? The Curious Case of Whiteness Studies.” *The American Sociologist* Vol. 41, no. 1: 48-81.
- 2007 “Antiracist Education in Theory and Practice: A Critical Assessment.” *The American Sociologist* Vol. 38, no. 2: 159-177.
- 2000 “The Role of the IRB [Institutional Review Board]: A Reply to Ross et al., ‘The State of State Crime Research’.” *Humanity and Society* Vol. 24, no. 2: 204-209.
- 1999 “Deconstructing Cultural Pluralism.” *Sociological Spectrum* (Special Issue on Race and Ethnicity: A Global Perspective) Vol. 19, no. 4: 401-419.
- 1997 “The Race Relations *Problematic* in American Sociology: A Case Study and Critique.” *The American Sociologist* Vol. 28, no. 1: 15-54.
- 1995 “The Role of the State in the Sociology of Racial and Ethnic Relations: Some Theoretical Considerations.” *Free Inquiry in Creative Sociology* Vol. 23, no. 1: 27-38.
- 1993 “Some Observations on the Problem of Paradigms in Recent Racial and Ethnic Relations Texts.” *Teaching Sociology* Vol. 21, no. 3: 271-286.
- 1988 “Research Note: An Assessment of Documentary and Bibliographic Resources Available for the Study of Corporate Control.” *The Great Plains Sociologist* Vol. 1, no. 1: 105-118.

1984 “Response to Kerbo and Della Fave’s ‘Corporate Linkage and Control of the Corporate Economy: New Evidence and a Reinterpretation’.” *The Sociological Quarterly* Vol. 25, no. 2: 273-277.

Book Reviews:

2017 “Book Review: *The Emotional Politics of Racism: How Feelings Trump Facts in an Era of Colorblindness* (Stanford University Press 2015) by Paula Ioanide.” *Contemporary Sociology: A Journal of Reviews* Vol. 46, no. 1: 87-89.

2006 “Review Essay: Race, Class, and the State in the Postindustrial Period: *Race, Class, and the Postindustrial City: William Julius Wilson and the Promise of Sociology* (State University of New York Press 2004) by Frank Harold Wilson, and *Race and the Invisible Hand: How White Networks Exclude Black Men from Blue-Collar Jobs* (University of California Press 2003) by Deirdre A. Royster.” *Contemporary Sociology: A Journal of Reviews* Vol. 35, no. 1: 1-4.

2005 “Book Review: *NAFTA & Neocolonialism: Comparative Criminal, Human & Social Justice* (University Press of America 2004) by Lawrence French and Magdaleno Manzanárez.” *International Review of Modern Sociology* Vol. 31, no. 2: 283-289.

2005 “Book Review: *Immediacy: How Our World Confronts Us & How We Confront Our World* (Revised Edition, Discern Books 2003) by Fred Emil Katz.” *Sociological Spectrum* Vol. 25, no. 5: 619-625.

2003 “Book Review: *Against Race: Imagining Political Culture Beyond the Color Line* (Harvard University Press 2001) by Paul Gilroy.” *The Great Plains Sociologist* Vol. 15, no. 1. This issue is available online only.

2002 “Book Review: *Tripping on the Color Line: Black-White Multiracial Families in a Racially Divided World* (Rutgers University Press 2000) by Heather M. Dalmage.” *The Great Plains Sociologist* Vol. 14, no. 1: 76-81.

2000 “Book Review: *Mighty Like a River: The Black Church and Social Reform* (Oxford University Press 1999) by Andrew Billingsley.” *The Great Plains Sociologist* Vol. 12, no. 1: 148-152.

2000 “Book Review: *New Tribalisms: The Resurgence of Race and Ethnicity* (New York University Press 1998), edited by Michael W. Hughey.” *The Great Plains Sociologist* Vol. 12, no. 1: 110-115.

1999 “Book Review: *Getting Beyond Race: The Changing American Culture* (Westview Press 1998) by Richard J. Payne.” *The Great Plains Sociologist* Vol. 11, no. 2: 92-96.

1998 “Book Review: *Culture of Intolerance: Chauvinism, Class, and Racism in the United States* (Yale University Press 1998) by Mark Nathan Cohen.” *The Great Plains Sociologist* Vol. 11, no. 1: 86-91.

1998 “Book Review: *Habermas and the Unfinished Project of Modernity: Critical Essays on the Philosophical Discourse of Modernity* (MIT Press 1997), edited by Maurizio Passerin d’Entrèves and Seyla Benhabib.” *The Great Plains Sociologist* Vol. 10, no. 2: 96-102.

1997 “Book Review: *Race, Ethnicity, and Multiculturalism: Policy and Practice* (Garland Publishing 1997), edited by Peter M. Hall.” *The Great Plains Sociologist* Vol. 10, no. 1: 96-99.

1996 “Book Review: *The Bell Curve Wars: Race, Intelligence, and the Future of America* (BasicBooks 1995), edited by Steven Fraser.” *The Great Plains Sociologist* Vol. 9, no. 1: 98-101.

- 1995 “Book Review: *The Sociology of Money: Economics, Reason and Contemporary Society* (The Continuum Publishing Company 1994) by Nigel Dodd.” *The Great Plains Sociologist* Vol. 8, no. 1: 100-103.
- 1994 “Book Review: *American Skinheads: The Criminology and Control of Hate Crime* (Praeger 1993) by Mark S. Hamm.” *The Great Plains Sociologist* Vol. 7, no. 1: 104-107.
- 1993 “Book Review: *Social Stratification and Socioeconomic Inequality, Volume 1: A Comparative Biosocial Perspective* (Praeger 1993), edited by Lee Ellis.” *The Great Plains Sociologist* Vol. 6, no. 1: 110-113.
- 1980 “Book Review: *Corporate Power and Urban Crisis in Detroit* (Princeton University Press 1978) by Lynda Ann Ewen.” *Summation* Vol. 7, no. 1: 44-49.

Encyclopedia Entries:

- 2008 “Antiracist Education.” Pp. 73-76 in *Encyclopedia of Race, Ethnicity, and Society*, Volume 1, edited by Richard T. Schaefer. Thousand Oaks, CA: SAGE Publications.
- 2008 “The Declining Significance of Race.” Pp. 377-378 in *Encyclopedia of Race, Ethnicity, and Society*, Volume 1, edited by Richard T. Schaefer. Thousand Oaks, CA: SAGE Publications.
- 2008 “The Underclass.” Pp. 1344-1346 in *Encyclopedia of Race, Ethnicity, and Society*, Volume 3, edited by Richard T. Schaefer. Thousand Oaks, CA: SAGE Publications.

Teaching Materials:

- 2017 “Sociology 312 History of Sociology Syllabus (Contributions to the Discipline of the ‘Voices’ from Below).” Published in the American Sociological Association Digital Teaching Resource and Innovations Library for Sociology. Washington, DC: American Sociological Association.
- 2011 “Pedagogical Package for Teaching the Main Ideas of William Julius Wilson” (48 pages). Published in the American Sociological Association Digital Teaching Resource and Innovations Library for Sociology. Washington, DC: American Sociological Association.
- 2010 “Race and Ethnic Minorities Syllabus: Sociology 450/550.” Published in the American Sociological Association Digital Teaching Resource and Innovations Library for Sociology. Washington, DC: American Sociological Association.
- 2010 “Social Problems Syllabus: Sociology 150.” Published in the American Sociological Association Digital Teaching Resource and Innovations Library for Sociology. Washington, DC: American Sociological Association.
- 2007 “Objectives, Content, and Format for Social Problems Courses (Substantially Revised and Updated).” Pp. 44-54 in *Instructor’s Resource Manual on Social Problems, 4th Edition*, compiled and edited by Walter Carroll and Lutz Kaelber. Washington, DC: American Sociological Association.
- 2007 “Objectives, Content, and Format for Race and Ethnic Relations Courses (Revised and Updated).” Pp. 100-135 in *Teaching Race and Ethnic Relations: Syllabi and Instructional Materials, 5th Edition*, compiled and edited by Donald Cunnigen. Washington, DC: American Sociological Association.

- 2006 “Course Objectives, Content, and Format for Special Subject Fields: Readings in the Black Experience (Updated).” Pp. 100-115 in *Teaching Sociology From a Marxist Perspective, 4th Edition*, compiled and edited by Martha E. Gimenez and Brian P. Hawkins. Washington, DC: American Sociological Association.
- 2004 “Objectives, Content, and Format for Social Stratification Courses.” Pp. 150-161 in *Social Stratification Courses: Syllabi and Instructional Materials, 5th Edition*, compiled and edited by Scott Semau and Johnnie Griffin. Washington, DC: American Sociological Association.
- 2002 “Course Objectives, Content, and Format for Special Subject Fields: Readings in the Black Experience (Revised and Expanded).” Pp. 86-99 in *Teaching Sociology From a Marxist Perspective, 2nd Edition*, compiled and edited by Martha E. Gimenez and Brian V. Klocke. Washington, DC: American Sociological Association.
- 2001 “Objectives, Content, and Format for Medical Sociology Courses (Revised and Updated).” Pp. 51-60 in *A Handbook for Teaching Medical Sociology, 4th Edition*, compiled and edited by Robin D. Moremen. Washington, DC: American Sociological Association.
- 2001 “Objectives, Content, and Format for Social Problems Courses (Revised and Updated).” Pp. 53-61 in *Instructor’s Resource Manual on Social Problems, 3rd Edition*, compiled and edited by Lutz Kaelber and Walter Carroll. Washington, DC: American Sociological Association.
- 2001 “Objectives, Content, and Format for Race and Ethnic Relations Courses (Revised and Updated).” Pp. 238-272 in *Teaching Race and Ethnic Relations: Syllabi and Instructional Materials, 4th Edition*, compiled and edited by Donald Cunnigen. Washington, DC: American Sociological Association.
- 2000 “Objectives, Content, and Format for Social Class and Inequality Courses.” Pp. 125-132 in *Social Stratification Courses: Syllabi and Instructional Materials, 4th Edition*, compiled and edited by Scott Semau. Washington, DC: American Sociological Association.
- 1998 “Course Objectives, Content, and Format for Special Subject Fields: Readings in the Black Experience.” Pp. 115-127 in *Teaching Sociology From a Marxist Perspective*, compiled and edited by Martha E. Gimenez and Abigail Anne Fuller. Washington, DC: American Sociological Association.
- 1997 “Objectives, Content, and Format for Race and Ethnic Relations Courses (Substantially Revised and Updated).” Pp. 79-93, 93a-93p in *Teaching Race and Ethnic Relations: Syllabi and Instructional Materials, 3rd Edition*, compiled and edited by Donald Cunnigen. Washington, DC: American Sociological Association.
- 1997 “Objectives, Content, and Format for Social Problems Courses (Revised and Updated).” Pp. 58-68 in *Resource Manual for Teaching Social Problems, 2nd Edition*, compiled and edited by J. Michael Brooks and Kendal L. Broad. Washington, DC: American Sociological Association.
- 1997 “Objectives, Content, and Format for Medical Sociology Courses (Revised and Updated).” Pp. 148-163 in *A Handbook for Teaching Medical Sociology, 3rd Edition*, compiled and edited by Bernice A. Pescosolido, Anne E. Figert, and Gregory Weiss. Washington, DC: American Sociological Association.
- 1996 “An Interview on Teaching Sociology, Conducted by Dean S. Dorn at the 1994 Meeting of the Midwest Sociological Society in St. Louis, MO.” Pp. 226-236 in *Voices from the Classroom: Interviews with Thirty-Six Sociologists About Teaching*, compiled and edited by Dean S. Dorn. Washington, DC: American Sociological Association.

- 1994 *A Bibliography Raisonne' for Sociology Courses on the Mass Media*. Washington, DC: American Sociological Association. (99 pages. LC: P91.5.U6 B53X 1994)
- 1993 "Objectives, Content, and Format for Sociology of Work and Organizations Courses." Pp. 62-76 in *Sociology of Work and Organizations: Resource Book of Syllabi and Teaching Materials*, compiled and edited by Geoffrey W. Grant. Washington, DC: American Sociological Association.
- 1991 "Objectives, Content, and Format for Medical Sociology Courses." Pp. 149-163 in *A Handbook for Teaching Medical Sociology*, compiled and edited by Bernice Pescolido. Washington, DC: American Sociological Association.
- 1991 "Medical Sociology from a Historical Materialist Perspective: Course Objectives, Content, and Format." Pp. 293-310 in *Teaching Sociology from a Marxist Perspective*, compiled and edited by Rhonda F. Levine. Washington, DC: American Sociological Association.
- 1991 "Objectives, Content, and Format for Deviant Behavior Courses." Pp. 58-68 in *Syllabi and Instructional Materials for Courses on Deviance and Social Control, 2nd Edition*, compiled and edited by Keith R. Fernsler. Washington, DC: American Sociological Association.
- 1990 "Objectives, Content, and Format for Race and Ethnic Relations Courses." Pp. 84-95 in *Teaching Race and Ethnic Relations: Syllabi and Instructional Materials*, compiled and edited by Donald Cunnigen. Washington, DC: American Sociological Association.
- 1990 "Objectives, Content, and Format for Social Problems Courses." Pp. 48-62 in *Instructors' Resource Manual for Social Problems*, compiled and edited by Richard Hurzeler and J. Michael Brooks. Washington, DC: American Sociological Association.

Conference Proceedings and Newsletters:

- 1999 "Low Pay as Social Class *Ressentiment*." *The Great Plains Sociological Association Newsletter* Vol. 13, no. 2 (April): 5-6.
- 1974 "Parallels in Group Actions Described in the Frameworks of the Sociology of Knowledge and Symbolic Interaction: Are These Approaches Conceptually Distinct?" Pp. 187-197 in *Tri-College Anthropology-Sociology Convention Proceedings III*, edited by Christopher Smith and Ann Brunton. Moorhead, MN: Tri-College Anthropology-Sociology Convention.

Miscellaneous:

- 2006 "Reply to Dan Clawson." *Contemporary Sociology: A Journal of Reviews* Vol. 35, no. 5: 542.
- 1973 "To the Old Army." Page 194 in *Pegasus*, edited by Dennis Hartman. Los Angeles, CA: National Poetry Press.
- 1973 "To the Old Army." *College Poetry Review* [no volume number] (Spring): 100.

RESPONSES BY OTHERS:

- 2015 Khanna, Nikki and Cherise A. Harris. "A Rebuttal to Jack Niemonen's 'Whither the White Working Class?'" *Teaching Sociology* Vol. 43, no. 3: 242-245.
- 2006 Clawson, Dan. "Comment on Niemonen's 'Review Essay: Race, Class, and the State in the Postindustrial Period'." *Contemporary Sociology: A Journal of Reviews* Vol. 35, no. 5: 542.

- 2003 Hartmann, Douglas; Paul Croll; and Katja Guenther. "The Race Relations Problematic in American Sociology: Revisiting Niemenen's Case Study and Critique." *The American Sociologist* Vol. 34, no. 3: 20-55.
- 2003 Moore, Wendy Leo. "Book Review: *Race, Class, and the State in Contemporary Sociology: The William Julius Wilson Debates* (Lynne Rienner Publishers 2002) by Jack Niemenen." *Contemporary Sociology: A Journal of Reviews* Vol. 32, no. 5: 647-649.
- 2003 Young, Alford A., Jr. "Book Review: *Race, Class, and the State in Contemporary Sociology: The William Julius Wilson Debates* (Lynne Rienner Publishers 2002) by Jack Niemenen." *Ethnic and Racial Studies* Vol. 26, no. 4: 750-751.
- 2002 Borchert, Susan D. "Book Review: *Race, Class, and the State in Contemporary Sociology: The William Julius Wilson Debates* (Lynne Rienner Publishers 2002) by Jack Niemenen." *Choice: Current Reviews for Academic Libraries* Vol. 40, no. 3: 558.
- 2002 Anonymous. "Book Annotation: *Race, Class, and the State in Contemporary Sociology: The William Julius Wilson Debates* (Lynne Rienner Publishers 2002) by Jack Niemenen." *Reference and Research Book News* Vol. 17, no. 2: 49.
- 2000 Ross, Jeffrey Ian; Jeff Ferrell; Michael Presdee; and Rick Mathews. "IRBs and State Crime: A Reply to Dr. Niemenen." *Humanity and Society* Vol. 24, no. 2: 210-212.
- 1984 Kerbo, Herald R., and L. Richard Della Fave. "Further Notes on the Evolution of Corporate Control and Institutional Investors: A Response to Niemenen." *The Sociological Quarterly* Vol. 25, no. 2: 279-283.

TO BE SUBMITTED FOR PUBLICATION (in whole or part):

Where Do We Go From Here? Evangelical Christian Perspectives on Race, Religion, and Society

Through a content analysis of the Evangelical Christian press, this work examines how Evangelical Christians conceptualize, understand, and address social problems in the United States today, especially race relations, poverty, and Hispanic immigration. It explains why certain theological precepts both liberalize and constrain Evangelical Christian understandings of the social world. Of special interest are 1) Evangelical Christian views on racial reconciliation efforts between whites and blacks in the post-Civil Rights era; 2) Evangelical Christian responses to the growing influence of Islam among the urban black poor in the United States (Islam's in-roads into the black community represent both a challenge and a threat to preserving a distinctly Evangelical Christian identity); 3) the differences between Evangelical Christian and mainstream views on the causes and consequences of Hispanic immigration to the United States; 4) Evangelical Christian responses (both theologically and materially) to contemporary African realities, including a) the devastation brought about by the HIV/AIDS pandemic in Africa, and b) the tensions that are arising as a process of "fusion" occurs between Christian Evangelical precepts and practices and traditional African religious precepts and practices; and 5) the growing anxiety among Evangelical Christians as they confront the challenges to the Evangelical Christian Weltanschauung (or world view) that were introduced in recent decades by the emergence of the postmodern movement and the increasingly pluralistic nature of American Society.

Insider documents disseminated within the Evangelical Christian community are invaluable for identifying the epistemological, ontological, and soteriological underpinnings of the schemata that structure Evangelical Christian understandings of the social world. These documents (all of which are in my possession) include

- More than 500 articles, editorials, news items, and book reviews from *Christianity Today* (a publication that is, politically, center to right)
- More than 275 articles, editorials, news items, and book reviews from *Sojourners Magazine* (a publication that is, politically, left of center)

- More than 400 articles, editorials, news items, and book reviews from *World* (a publication that is, politically, right to far right)
- 375 academic articles on Evangelical Christianity published in leading sociology and religion journals
- Plus miscellaneous materials, including recent theses, dissertations, and other commentaries

Initial analyses and findings were presented as a paper-in-progress, “The Race Relations Problematic in Evangelical Christianity Today,” at the Midwest Sociological Society Annual Meeting, April 2009. Updates of this research-in-progress were presented at the Joint Meeting of the Midwest Sociological Society and the North Central Sociological Association, April 2010; the Midwest Sociological Society Annual Meeting, March 2012; and the Midwest Sociological Society Annual Meeting, March 2014.

A clean working draft was completed in Fall 2016. Revisions and copyediting are ongoing.

UNDER REVIEW FOR PUBLICATION:

“Overcoming a Dubious Past: The Culpability of the Evangelical Christian Church in the Legitimation and Perpetuation of Racism.” Submitted to the journal *Interdisciplinary Review of Research on Religion*.

UNPUBLISHED DISSERTATION/THESIS TITLES:

“The Effects of Corporate Control on Profit Rates and Dividend Payout Ratios: Misinterpretations and Their Consequences in the Theories of the Large Corporation in Advanced Capitalist Society.” Ph.D. Dissertation, Department of Sociology, Michigan State University, East Lansing, MI, 1982. (341 pages) Abstract in *Dissertation Abstracts International* Vol. 43, no. 05A (1982): 1697.

Members of Ph.D. Program Development, Comprehensive Examination, and Dissertation Committees (1977-82):

James B. McKee, Ph.D. (Chair)
Ruth Simms Hamilton, Ph.D.
William Ewens, Ph.D.
Kevin Kelly, Ph.D.

“Monopoly Capitalism in Crisis: Neo-Marxian Contradictions, Post-Keynesian Responses.” M.A. Thesis, Department of Sociology, Michigan State University, East Lansing, MI, 1977. (167 pages)

Members of Master’s Thesis Committee (1976-77):

James B. McKee, Ph.D. (Chair)
Richard Child Hill, Ph.D.
Kevin Kelly, Ph.D.

PAPERS PRESENTED:

2014 “Evangelical Christians and the Problem of Hispanic Immigration: How the Magazines *Christianity Today*, *Sojourners*, and *World* Define Obligations to, and Opportunities That Can Derive From, the Arrival of Hispanic Immigrants” at the Midwest Sociological Society Annual Meeting, Omaha, NE.

- 2012 “Evangelical Christians and the Problem of Race: A Content Analysis of *Christianity Today* and *Sojourners Magazine* (**Part 3**)” at the Midwest Sociological Society Annual Meeting, Minneapolis, MN.
- 2010 “The Race Relations Problematic in Evangelical Christianity Today: An Update on Research in Progress (**Part 2**)” at the Joint Meeting of the Midwest Sociological Society and North Central Sociological Association, Chicago, IL.
- 2009 “The Race Relations Problematic in Evangelical Christianity Today (**Part 1**)” at the Midwest Sociological Society Annual Meeting, Des Moines, IA.
- 2008 “Deconstructing Whiteness Studies” at the Midwest Sociological Society Annual Meeting, St. Louis, MO.
- 2008 “An Introduction to Whiteness Studies” at the Midwest Sociological Society Annual Meeting, St. Louis, MO.
- 2007 “Antiracist Education in Theory and Practice: A Critical Assessment” at the Joint Meeting of the Midwest Sociological Society and the North Central Sociological Association, Chicago, IL.
- 2006 “The Problematic Nature of Liberatory Sociology” at the Midwest Sociological Society Annual Meeting, Omaha, NE.
- 2006 “The Politics of Postmodern Pedagogy” at the Midwest Sociological Society Annual Meeting, Omaha, NE, in a session co-sponsored by the Academic Freedom and Professional Standards Committee of the Midwest Sociological Society.
- 2001 “The Sociological Legacy of William Julius Wilson and the Thesis of the Declining Significance of Race” at the Midwest Sociological Society Annual Meeting, St. Louis, MO.
- 2000 “Teaching the Sociology of Racial and Ethnic Relations Course: A Theory-Oriented Approach” (Workshop Presentation) at the American Sociological Association Annual Meeting, Washington, DC.
- 1999 “Factors Contributing to Low Faculty Salaries in South Dakota” at the Great Plains Sociological Association Annual Meeting, Spearfish, SD.
- 1999 “Race and Life-Chances: An Overview” at the Midwest Sociological Society Annual Meeting, Minneapolis, MN.
- 1997 “Is Cultural Pluralism a Scientific Concept?” at the Midwest Sociological Society Annual Meeting, Des Moines, IA.
- 1996 “An Overview of the Role of USD’s Institutional Review Board for Human Subjects Research,” Presentation and Panel Discussion for *University Honors 200: Issues in Contemporary Medicine*, University of South Dakota, Vermillion, SD.
- 1996 “Using the Sociology of Sociology to Teach the Sociology of Racial and Ethnic Relations” at the Great Plains Sociological Association Annual Meeting, Bismarck, ND.

- 1996 “The Race Relations *Problematic* in American Sociology: A Case Study and Critique” at the Midwest Sociological Society Annual Meeting, Chicago, IL.
- 1995 “The Paradigmatic Underpinnings of American Race Relations Research as Published in Major Sociology Journals, 1969-1993 (**Part 3**)” at the Association for Humanist Sociology Annual Meeting, Columbus, OH.
- 1995 “The Paradigmatic Underpinnings of American Race Relations Research as Published in Major Sociology Journals, 1969-1993 (**Part 2**)” at the Midwest Sociological Society Annual Meeting, Chicago, IL.
- 1994 “The Paradigmatic Underpinnings of American Race Relations Research as Published in Major Sociology Journals, 1969-1993 (**Part 1**)” at the Association for Humanist Sociology Annual Meeting, Raleigh, NC.
- 1994 “‘Understanding Family Diversity Through Literature’: A Sociological Perspective” (Opening Lecture) at the SDHC Institute, University of South Dakota, Vermillion, SD.
- 1994 “The Role of the State in the Sociology of Racial and Ethnic Relations: Some Theoretical Considerations” at the Midwest Sociological Society Annual Meeting, St. Louis, MO.
- 1993 “Problems and Prospects in the Sociology of Racial and Ethnic Relations” (Revised) at the Midwest Sociological Society Annual Meeting, Chicago, IL.
- 1992 “Problems and Prospects in the Sociology of Racial and Ethnic Relations” at the Mid-South Sociological Association Annual Meeting, Chattanooga, TN.
- 1992 “Milton Gordon Ghostbusters? A Comparative Analysis of Recent Racial and Ethnic Relations Texts as Paradigmatic Perspectives” at the Midwest Sociological Society Annual Meeting, Kansas City, MO.
- 1991 “The Usefulness of Advertising for Teaching the Sociological Perspective” at the Midwest Sociological Society Annual Meeting, Des Moines, IA.
- 1990 “The Usefulness of Advertising for Teaching the Sociological Perspective” (Roundtable) at the Great Plains Sociological Association/Sociologists of Minnesota Meetings, Fargo, ND.
- 1990 “Mass Media and the Problem of Social Stratification” at the Midwest Sociological Society Annual Meeting, Chicago, IL.
- 1989 “Mass Media and the Problem of Social Stratification” (Didactic Seminar) at Pacific Lutheran University, Tacoma, WA.
- 1986 “Sociology and Advertising as Alternative Ways of Seeing the World” at the University of Dubuque, Dubuque, IA.
- 1985 “The Use of Documentary and Bibliographic Research Methods in the Study of Corporate Control” at Guilford College, Greensboro, NC.

- 1983 “The Effects of Corporate Control on Profit Rates and Dividend Payout Ratios: Misinterpretations and Their Consequences in the Theories of the Large Corporation in Advanced Capitalist Society” at Augustana College, Sioux Falls, SD.
- 1974 “Parallels in Group Actions Described in the Frameworks of the Sociology of Knowledge and Symbolic Interaction: Are These Approaches Conceptually Distinct?” at the Tri-College Anthropology-Sociology Convention, Concordia College, Moorhead, MN.

PROFESSIONAL ACTIVITIES:

- 2014 Organizer and presider for a formal paper session entitled “Race, Religion and Society” at the 2014 Annual Meeting of the Midwest Sociological Society, Omaha, NE.
- 2014 Wrote a review of Karyn Loscocco’s book proposal *Race and Work* for Polity Press, Cambridge, UK.
- 2013 Wrote a review of Peter Cookson’s book proposal *The One Percent: The Sociology of Extreme Wealth and Concentrated Power* for Polity Press, Cambridge, UK.
- 2015, 2013, 2012 Member, Nominations Committee of the Mid-South Sociological Association (responsible for determining the slate of candidates for President-Elect, Vice President-Elect, and Chairs of four standing committees of the MSSA).
- 2012 Served as the organizer and presider for a paper session entitled “Race, Religion and Society” at the Midwest Sociological Society Annual Meeting, Minneapolis, MN.
- 2010 Wrote a review of a book proposal entitled *The Ordeal of Reason: Essays in Honor of a Heretic* (author not identified) for Bentham Science Publishers.
- 2010 - Present Area Editor for the American Sociological Association’s digital library “TRAILS: Teaching Resources and Innovations Library for Sociology.” This library was populated initially with the entire catalog of the ASA’s Teaching Resource Center that is on paper (nearly 5,000 syllabi sets and other teaching materials). As the former Area Editor for “Racial and Ethnic Relations” and the current Area Editor for “Social Stratification” and “Marxist Sociology,” as well as a rotating Area Editor for “Introduction to Sociology,” I am reviewing the materials that are submitted to these sections of the digital library and then recommending inclusion, revision, or rejection in a two-tier review process.

Reviewed in 2011:

- “Explaining Selected Dimensions of Prejudice” (Author: Reginald A. Byron)

Reviewed in 2012:

- “Race, Intersectionality, and Inequality” (Author: Adrienne Milner)
- “Teaching Race and Ethnicity: An Annotated Bibliography” (Author: Galen Michael Ciscell)
- “Race and Ethnicity PowerPoint Lecture” (Author: Jacqueline Henke)

Reviewed in 2014:

- “Racial Identity Formation Reflexive Essay Assignment: Thinking About How We Think About Race” (Author: Ashley C. Rodini)

- “Simulated Inequality Through Monopoly” (Author: Amy Baumann)
- “Race and Racism Scholarship 101” (Author: Kyla Walters)
- “Race, Ethnicity, and Identity in the U.S.” (Author: T. C. Wang)
- “Critical Whiteness Studies” (Author: T. C. Wang)
- “Space Walk: Bodies That Convey Stratification” (Author: Tara M. Stamm)
- “The Game of Social Life: A Multidimensional Poverty Simulation” (Author: Kosha D. Bramesfeld)

Reviewed in 2015:

- “Sociology of Native Americans” (Author: Melanie D. Hildegrant)
- “Social Stratification Syllabus” (Author: Daniel Morrison)
- “The Structure and Agency of Race and Ethnicity” (Author: Melody Van Horn)
- “Introduction to Sociology Syllabus” (Author: Korrie Dchonn Johnson)
- “Using a Simulation to Understand the Difficulties of Living in Poverty” (Author: Bobby Jo Otto)
- “Understanding Stratification and Social Mobility” (Author: Bethany Callan Nelson)

Reviewed in 2016:

- “Grocery Store Chains as Social Stratification” (Author: Patrick E. Fontane)
- “Teaching Globalization and Inequality Using a World-Systems Analysis” (Author: Michael P. Kreiter)
- “Investigating Social Stratification through Song” (Author: Max Cuddy)
- “Social Problems 100-Level Syllabus” (Author: Tiamba M. Wilkerson)
- “Promoting Anti-Racism by Using Social Media to Combat Racism” (Author: Bradley J. Zopf)
- “Social Inequality” (Author: Ann Leffler)
- “Consumer Behavior” (Author: Gustavo Gomez)

Reviewed in 2017:

- “Path Dependency: An In-Class Group Activity and Individual Activity” (Author: Erin Marie Andro)
- “Poverty’s Persistence Class Activity” (Author: Jacob Church)
- “Structure, Agency and Social Change in a ‘Lost Generation’” (Author: Renae Wilkonson)

- 2010 Served as the organizer and presider for a paper session entitled “Race, Religion, and Society,” at the Joint Meeting of the Midwest Sociological Society and North Central Sociological Association, Chicago, IL.
- 2010, 2009 Served as a referee for the journal *Sociological Forum*.
- 2009 Wrote a review of the Preface, Table of Contents, and Chapters 1-2 of Michael P. Perez’s book-length manuscript entitled *Minority Sensibilities: Resistance, Endurance and Transcendence* for Sage Publications.

- 2009 Served as the organizer and presider for a paper session entitled “Race, Religion, and Society” at the Midwest Sociological Society Annual Meeting, Des Moines, IA.
- 2008 Wrote a review of Robert Perrucci and Carolyn Perrucci’s book-length manuscript entitled *America at the Crossroads: How the New Economy Has Eroded Hope, Trust, and Caring* for Rowman & Littlefield Publishers.
- 2008 Completed the Social Behavioral Research Investigators and Key Personnel Refresher 2 Course for the Protection of Human Research Subjects, Collaborative IRB Training Initiative, University of Miami; certified for three years.
- 2008 Wrote a review of Kathleen Odell Korgen’s book proposal entitled *(How) Does Race Still Matter?: Race and Race Identity in the U.S. Today* for Pine Forge Press.
- 2008 Served as the organizer and presider for a paper session entitled “Colorblind Ideology, White Privilege, and the Race Relations Problematic: Theoretical and Empirical Issues” at the Midwest Sociological Society Annual Meeting, St. Louis, MO.
- 2008 Faculty Sponsor for Miranda K. Gasow, “Under-Representation in Study Abroad Exposed,” research paper presented at the IDEAFest Graduate Forum for Research and Creative Activity, University of South Dakota.
- 2007 Wrote a review of Phil Washburn’s book-length manuscript entitled *The Vocabulary of Critical Thinking* for Oxford University Press.
- 2005 Served as the discussant for two paper sessions at the Midwest Sociological Society Annual Meeting in Minneapolis, MN. These sessions were entitled “Classroom Exercises for Developing Critical Thinking and the Sociological Imagination [**Part 4**]” and “Quantitative Exercises and the Development of Critical Thinking.”
- 2004 Served as the acting presider and as the discussant for a paper session entitled “Classroom Exercises for Developing Critical Thinking and the Sociological Imagination [**Part 3**]” at the Midwest Sociological Society Annual Meeting, Kansas City, MO.
- 2003 Completed the Social and Behavioral Sciences Core Course for the Protection of Human Research Subjects, Collaborative IRB Training Initiative, University of Miami; certified for three years.
- 2003 Served as the discussant for a paper session entitled “Classroom Exercises for Developing Critical Thinking and the Sociological Imagination [**Part 2**]” at the Midwest Sociological Society Annual Meeting, Chicago, IL.
- 2002 Wrote a review of Celine-Marie Pascale’s prospectus entitled *Common Sense About Gender, Race, and Class* for Lynne Rienner Publishers.
- 2002 Served as a judge for the Mid-South Sociological Association’s 2002 Undergraduate Paper Competition. Participation included attendance at the Annual Meeting in Memphis, TN, and a live discussion during the paper session entitled “Undergraduate Student Paper Competition.”

- 2002 Served as the facilitator for paper sessions entitled “Classroom Seeing, Believing, and Doing” and “Social Construction Processes” at the Association for Humanist Sociology Annual Meeting, Madison, WI.
- 2002 Served as the discussant for a paper session entitled “Classroom Exercises for Developing Critical Thinking and the Sociological Imagination [**Part 1**]” at the Midwest Sociological Society Annual Meeting, Milwaukee, WI.
- 2002, 2001 Served as an editorial consultant for the journal *Sociological Inquiry*.
- 2000 Served as a panelist and discussion group leader for a workshop on improving sociology courses in racial and ethnic relations, held at the American Sociological Association’s 95th Annual Meeting in Washington, DC.
- 2000 Wrote a “pre-review” of Eduardo Bonilla-Silva’s book-length manuscript entitled *White Supremacy and Racism in the Post-Civil Rights Era: Theoretical Reflections and Essential Analysis* for Lynne Rienner Publishers.
- 1999-2000 Organized two Regular Sessions on Teaching Sociology, which were held at the American Sociological Association’s 95th Annual Meeting in Washington, DC. The first session was entitled “Pedagogical Theory and Reality” (for which I served as presider and discussant) and the second session was entitled “Classroom-based Exercises for Teaching Critical Thinking Skills.”
- 1999-2002 Appointed to a two-year term as a member of the Midwest Sociological Society’s Nominations and Elections Committee, and to a three-year term as a member of the Midwest Sociological Society’s Ad Hoc Technology Issues Committee. Both appointments began January 1, 1999.
- 1998-1999 Organized and moderated (with John Farley at Southern Illinois University--Edwardsville) a paper session on race and ethnicity for the Midwest Sociological Society Annual Meeting in Minneapolis, MN, April 1999.
- 1998 Moderated an untitled paper session on juvenile delinquency and other issues at the Great Plains Sociological Association Annual Meeting, Fargo, ND.
- 2008, 1998, 1997 Served as a referee for the journal *Humanity & Society*.
- 1997-1999 Elected 11/96 as South Dakota State Director for the Midwest Sociological Society. The position began January 1, 1997, and included an appointment to the MSS Board of Directors and the MSS Membership Committee. This position ended April 8, 1999.
- 1996 Member, Ethics Committee, Great Plains Sociological Association.
- 1998, 1996 Served as a referee for the journal *Free Inquiry in Creative Sociology*.
- 1996-1998 Invited in 1995 to become an associate editor for the journal *Teaching Sociology*. The three-year appointment was approved by the American Sociological Association’s Committee on Publications, began January 1996, and concluded December 1998.

- 1996 Served as a moderator for two paper sessions of IDEAFest '96 at the University of South Dakota—a Bush Foundation-supported project that encourages undergraduate research, as well as an awareness of and sensitivity to cultural diversity.
- 1995-1996 Organized and moderated a paper session in social theory and the sociology of knowledge, entitled “Knowledge for What and for Whom? Three Case Studies from the Sociology of Sociology,” for the Midwest Sociological Society Annual Meeting in Chicago, IL, April 1996.
- 1995, 1994, 1993 Obtained financial support from the National Office of Alpha Kappa Delta, the International Sociology Honor Society, for the annual AKD Lecture Series at the University of South Dakota, sponsored by the Department of Social Behavior and the Orlando Goering Fund. (Funding was approved for the 1997 AKD Lecture; however, the speaker cancelled.)
- 2002-2003, 1994-2000 Served as a referee for the journal *Teaching Sociology*.
- 2002-2004, 1999, 1994 Served as a referee for the journal *Sociological Spectrum*.
- 1994 Wrote a review of the prospectus for a revised edition of Benjamin B. Ringer and Ellinor R. Lawless’ *Race-Ethnicity and Society* for Routledge, Chapman, and Hall (New York, NY).
- 1993 Wrote a review of Paul Higgins’ book-length manuscript entitled *Sociological Wonderment* for Roxbury Publishing Company (Los Angeles, CA).
- 1993 Served as a judge for the Midwest Sociological Society Undergraduate Student Paper Competition.
- 1992 Served as a panelist on South Dakota Forum of South Dakota Public Radio.
- 1992 Served as a judge, Great Plains Sociological Association Undergraduate and Graduate Student Paper Competitions.
- 1991 Served as moderator for a paper session entitled “Communities of the Great Plains” at the Great Plains Sociological Association Annual Meeting, Brookings, SD.
- 1990, 1991 Reviewed abstracts for the Annual Women’s Research Conference, co-sponsored by the Faculty Women’s Caucus, the Women’s Studies Program, and the Office of the President of the University of South Dakota.
- 1989-1996 Member, Editorial Advisory Board of Roxbury Publishing Company (Los Angeles, CA).
- 1989-1996 Member, Editorial Advisory Board of Collegiate Press (Alta Loma, CA).
- 1989 Wrote a review of H. Paul Chalfant and Emily E. LaBeff’s book-length manuscript entitled *Understanding People and Social Life* for West Educational Publishing Company (Thousand Oaks, CA).
- 2015, 1989 Served as a referee for the journal *The Great Plains Sociologist*.

- 1984 Served as a discussant, "United Brotherhood Council Symposium on Corporate Responsibility," Sioux Falls, SD, sponsored by the United Brotherhood Council.
- 1984 Served as a discussant, "A Humanities Program on the Quality of Black Life in America," Sioux Falls, SD, sponsored by various groups.
- 1980 Served as a reviewer for the Study Commission on United States Policy Toward Southern Africa, an affiliate of the Rockefeller Foundation.

PROFESSIONAL ORGANIZATIONS:

- Current Member American Sociological Association (including section memberships on Teaching and Learning, and Racial and Ethnic Minorities)
- Current Member Midwest Sociological Society (Sustaining member 1989- 2003)
- Former Member American Academy of Political and Social Science (1989-2017)
- Former Member Society for the Study of Social Problems (including section memberships on Racial and Ethnic Minorities; Teaching Social Problems; and Poverty, Class, and Inequality) (1989-2016)
- Former Member Mid-South Sociological Association (1989-2016)
- Former Member Great Plains Sociological Association (1989-2016)
- Former Member Association for Humanist Sociology (1989 – 2010)

PROFESSIONAL WORKSHOPS AND INTERNSHIPS:

- 2013 Participant, "Best Hiring Practices Workshop" at the University of South Dakota, Vermillion, SD, November.
- 1990 Participant, "Training Sessions for Equal Opportunity Employment Representatives--Faculty Search Committees" at the University of South Dakota, Vermillion, SD, November and December.
- 1985 Participant, "In-Service Training: Selected Issues in Working with the Developmentally Disabled" at Sioux Vocational Services, Sioux Falls, SD, January and February.
- 1985 Participant, "In-Service Training: The Mandt System for Managing Aggressive Clients" at Sioux Vocational Services, Sioux Falls, SD, January.
- 1974 Participant, "Sociology Teaching Effectiveness Workshop" at Michigan State University, East Lansing, MI, November.
- 1974 Participant, "Seminar for Teaching Assistants" (non-credit), sponsored by the Department of Sociology, Michigan State University, East Lansing, MI, September through December.

1973 Intern, “Practicum in Social Work” at the United Charities of Chicago, Chicago, IL, June through August; sponsored by Concordia College, Moorhead, MN.

HONORS AND RECOGNITION:

- 2017 Named a recipient of the Albert Nelson Marquis Lifetime Achievement Award by Marquis Who’s Who (Berkeley Heights, NJ).
- 2016 Nominated by a current student, and invited by the Office of Academic Affairs to submit supporting materials, for the University of South Dakota’s Belbas-Larson Award for Excellence-In-Teaching.
- 2015 Professional biography included in the 70th *Platinum Anniversary Edition of Who’s Who in America 2016* (New Providence, NJ: Marquis Who’s Who).
- 2014 Professional biography included in the 69th Edition, Volume 2, of Marquis’ *Who’s Who in America 2015* (New Providence, NJ: Marquis Who’s Who).
- 2013 Professional biography included in the 68th Edition, Volume 2, of Marquis’ *Who’s Who in America 2014* (New Providence, NJ: Marquis Who’s Who).
- 2012 Professional biography included in the 30th *Pearl Anniversary Edition of Who’s Who in the World 2013* (New Providence, NJ: Marquis Who’s Who).
- 2012 Professional biography included in the 67th Edition, Volume 2, of Marquis’ *Who’s Who in America 2013* (New Providence, NJ: Marquis Who’s Who).
- 2011 Professional biography included in the 66th Edition, Volume 2, of Marquis’ *Who’s Who in America 2012* (New Providence, NJ: Marquis Who’s Who).
- 2010 Professional biography included in the 65th Edition, Volume 2, of Marquis’ *Who’s Who in America 2011* (New Providence, NJ: Marquis Who’s Who). See p. 3326.
- 2010 Nominated by a former student, and invited by the Office of Academic Affairs to submit supporting materials, for the University of South Dakota’s Belbas-Larson Award for Excellence-In-Teaching.
- 2009 Received “special acknowledgement” in the Preface of *America at Risk: The Crisis of Hope, Trust, and Caring* by Robert Perrucci and Carolyn C. Perrucci (Rowman & Littlefield Publishers 2009) for a critical evaluation of the original manuscript.
- 2005 Recognized for Fifteen Years of Service to the University of South Dakota at the USD Employee Recognition Reception in April.
- 2004 Professional biography included in *Contemporary Authors Online* (Farmington Hills, MI: Gale Group Databases).
- 2002 Biographical citation included on page 179 in the *Directory of American Scholars, Tenth Edition, Volume V: Psychology, Sociology, and Education* (Farmington Hills, MI: The Gale Group, 2002).
- 2000 Recognized for Ten Years of Service to the University of South Dakota at the USD Employee Recognition Reception in April.

- 2002, 2001, 2000 Nominated by the Chair of the Department of Social Behavior (now Anthropology & Sociology), and invited by the Office of Academic Affairs to submit supporting materials, for the University of South Dakota's Belbas-Larson Award for Excellence-In-Teaching.
- 1999 Named the recipient of the Teaching Award of the Great Plains Sociological Association at the Annual Meeting in October, by unanimous assent of the Awards Committee and the general membership.
- 1999 Awarded a University Research Council Grant to Support Travel to the American Sociological Association Annual Meeting in Washington, DC, August 2000; Award Category: "Participation in a Leadership Role of a Professional Organization."
- 1997 One of six faculty at USD chosen to implement the *First Year Seminar Series* for Spring Term 1998--a South Dakota Board of Regents-funded project to encourage the development of analytical, critical, and research skills in freshmen through the use of the Internet in small sections of otherwise "ordinary" introductory courses.
- 1995-1996 Sabbatical leave from USD granted for Fall Semester, 1995, and release time from USD granted for Spring Semester, 1996, to complete research-in-progress.
- 1994 Acknowledged in the Preface to the Eighth Edition of Kurt Finsterbusch and George McKenna's *Taking Sides: Clashing Views on Controversial Social Issues* (Dushkin Publishing Group 1994) for a critical evaluation of the Seventh Edition.
- 1994 Acknowledged in the Preface to Paul Higgins' *Sociological Wonderment* (Roxbury Publishing Company 1994) for a critical evaluation of the original manuscript.
- 1992 Acknowledged in the Preface to the Third Edition of Reid Luhman's *The Sociological Outlook* (Collegiate Press 1992) for a critical evaluation of the Second Edition.
- 1992 Biographical citation included on page 306 in *Who's Who Among Young American Professionals, 1992-1993, Second Edition* (Wilmette, IL: Reed Reference Publishing, 1992).
- 1992 Acknowledged in the Preface to the Seventh Edition of Kurt Finsterbusch and George McKenna's *Taking Sides: Clashing Views on Controversial Social Issues* (Dushkin Publishing Group 1992) for a critical evaluation of the Sixth Edition.
- 1992 Acknowledged in the Preface to the Second Edition of John W. Hereen and Mary Lee Mason's *Sociology: Windows on Society* (Roxbury Publishing Company 1992) for a critical evaluation of the First Edition.
- 1991 Acknowledged in the Preface to the Second Edition of H. Paul Chalfant and Emily E. Labeff's *Understanding People and Social Life* (West Educational Publishing Company 1991) for a critical evaluation of the First Edition.
- 1981 Invited to join the Honor Society of Phi Kappa Phi, Michigan State University Chapter.
- 1980 Helped develop and teach an undergraduate course on "World Conflict and Development" at Michigan State University, featuring former U.N. Ambassador Andrew Young as Visiting Professor.
- 1979 Received from the Department of Sociology at Michigan State University a letter of commendation for performance on Ph.D. comprehensive examinations. Areas of concentration included social stratification and inequality, conflict in the world system, and sociological theory (with special emphasis on the analytical study of the works of a selected theorist: Karl Marx).

- 1979 Nominated by the Department of Sociology for Michigan State University's Excellence-In-Teaching Citation.
- 1974 Awarded the Michigan State University Graduate Office Scholarship.
- 1974 Graduated Summa Cum Laude from Concordia College (Moorhead, MN).
- 1974 Awarded the Pi Gamma Mu Scholarship for Graduate Study in the Social Sciences.
- 1974 Named to the Honorable Mention List, Danforth Foundation Fellowship Competition.
- 1974 Awarded Second Place, Howard Paul Becker Memorial Award Competition for Undergraduate Student Papers, sponsored by the Midwest Sociological Society.
- 1973 Invited to join Pi Gamma Mu, the National Social Science Honor Society.
- 1973 Awarded the Marie Moe Lillehaugen Memorial Scholarship.
- 1973 Awarded the Concordia College Upper-Class Honor Scholarship.
- 1972 Invited to join Psi Chi, the National Honor Society in Psychology.
- 1972 Awarded the Concordia College Upper-Class Honor Scholarship.
- 1971 Awarded the Concordia College Upper-Class Honor Scholarship.
- 1970-1971 One of 25 freshmen who participated in *The Principia Plan*, an intensive program of independent study and honors work with individual faculty members at Concordia College.
- 1970 Awarded the Concordia College Merit Scholarship.
- 1970 Graduated Valedictorian, Northwood High School, Minong, WI.

CONSULTING ACTIVITIES:

- 1989, 1987 Consultant for "Future Problem Solvers," Special Education Division, Lincoln High School, Sioux Falls, SD.

USD UNIVERSITY, COLLEGE, AND DEPARTMENT ASSIGNMENTS:

- 2017 "Outside of the Department Member," Sunny Patel's Comprehensive Exam Committee, Department of Communication Studies, University of South Dakota.
- 2017 Member, Three Year Tenure-Track Review Committee (Reviewed: David Posthumus, Native American Studies).
- 2016-2017 Chair, Sociology Faculty Search Committee, for a full-time tenure-track sociologist.
- 2016-present Member, Dawn Walker's Master of Arts in Interdisciplinary Studies Portfolio Exam Committee, University of South Dakota.
- 2016-2017 Member, Rachel Schmidt's Honor's Thesis Committee, University of South Dakota.
- 2016 Member, Matthew Sayre's Departmental Level Promotion and Tenure Committee (Anthropology & Sociology).

- 2016 Member, Three Year Tenure-Track Review Committee (Reviewed: David Lane, Department of Anthropology & Sociology; Sara Lampert, Department of History).
- 2016 Co-Faculty Advisor, Cody A. Reed, “Does Growing Income and Wealth Inequality Mean Growing Health Inequality Too?” Paper presented at IdeaFest, University of South Dakota.
- 2015-2016 Member, Department of Anthropology & Sociology Chair Search Committee.
- 2015 Chair, Wenqian (Lucy) Dai’s Departmental Level Promotion and Tenure Committee (Anthropology & Sociology).
- 2015-present “Outside of the Department Member,” Tyler Brown’s Dissertation Committee, School of Education, University of South Dakota.
- 2014-2015 Member, Jessica Sundleaf’s Senior Honor’s Thesis Committee, University of South Dakota.
- 2014-present Re-activated the USD Beta Chapter of Pi Gamma Mu—“the oldest and preeminent honor society in the social sciences.” USD’s Chapter was chartered in 1936 and sent members until 1931 when the chapter sponsor retired. Now serving as faculty advisor.
- 2014 Member and De Facto Chair, Sociology Faculty Search Committee, for a full-time tenure-track sociologist.
- 2013-2016 “Outside of the Department” Member, Brandon Boe’s Master’s Thesis Defense Committee, School of Education, University of South Dakota (I resigned from the committee Spring 2016 after irresolvable issues with the thesis).
- 2013-2014 “Outside of the Department” Member, Brigid Hoffman’s Master’s Thesis Defense Committee, Department of Communication Studies, University of South Dakota.
- 2013-2015 Member, Amber Marie Ewers’ Senior Honor’s Thesis Committee, University of South Dakota.
- 2012-2013 Member, Brandi Lee Hansman’s Senior Honor’s Thesis Committee, University of South Dakota.
- 2013 Chair, Sociology Faculty Search Committee, for a full-time tenure-track sociologist.
- 2012-2013 “Outside of the Department” Member, Darnell Pitts’ Comprehensive Exam Committee, Department of Communication Studies, University of South Dakota.
- 2012 “Outside of the Department” Member, Terssa Markworth’s Master’s Thesis Defense Committee, Department of Communication Studies, University of South Dakota.
- 2011 “Outside of the Department” Member, Heather Siebert’s Master’s Thesis Defense Committee, Department of Communication Studies, University of South Dakota.
- 2009-2010 Chair, Sociology Faculty Search Committee, for a full-time tenure-track sociologist.
- 2009 “Outside of the Department” Member, Calvin W. Krogman’s Oral Exam Committee, Master’s Program in Mathematics, Department of Mathematics, University of South Dakota.

2009	“Outside of the Department” Member, Christopher M. Schwanke’s Oral Exam Committee, Master’s Program in Mathematics, Department of Mathematics, University of South Dakota.
2008	Chair and AA/EEO Representative, Sociology Search Committee, for a full-time tenure-track sociologist.
2008	“Outside of the Department” Member, Miranda K. Gasow’s Comprehensive Examination Committee, Adult and Higher Education Master’s Program, University of South Dakota.
2003-2004	Member and AA/EEO Representative, Search Committee for the English Department Chairperson.
1999	Member and AA/EEO Representative, Social Work Faculty Search Committee.
2002, 1998	Member, Social Behavior [now Anthropology & Sociology] Department Three-Year Review of Chair Committee.
1997-2002	Social Behavior [now Anthropology & Sociology] Department Contact Person for “Fridays at USD”—an Admissions Office program introducing prospective students to USD generally and sociology specifically.
1996-1997; 1994-1995	Chairman, Human Subjects Committee (USD’s Institutional Review Board for Human Subjects Research).
1995-1996	Vice-Chairman, Human Subjects Committee.
1993-2008	Member, Human Subjects Committee.
1993-present	Coordinator for the Alpha Kappa Delta Lecture Series at USD, sponsored by the Social Behavior [now Anthropology & Sociology] Department and the Orlando Goering Fund.
1991-2002	Member, College of Arts and Sciences Library Task Force.
1990-present	Library Acquisitions Coordinator for the Social Behavior [now Anthropology & Sociology] Department at USD.
1990-2004	Affirmative Action and Equal Employment Opportunity Representative from the Social Behavior [now Anthropology & Sociology] Department at USD, available to serve on faculty search committees.
1989-present	Faculty Advisor for Alpha Kappa Delta (the International Sociology Honor Society), University of South Dakota Chapter.
1999, 1993-1994	Member, Social Behavior [now Anthropology & Sociology] Department Promotion and Tenure Committee.
1991-1993	Member, General Education Requirements Committee.
1995, 1993, 1991	Member, three faculty search committees for Social Work replacement positions.

1990-1992 Member, USD's Special Events Committee.

DISSERTATION/THESIS COMMITTEES:

From 1989 to the termination of the Master's degree in sociology, I was Chair of approximately six Master's thesis committees.

ACADEMIC RESPONSIBILITIES/COURSES TAUGHT REGULARLY:

Course:	Title:	Estimated Average Enrollment (2013-2016):
Sociology 100	Introduction to Sociology	80
Sociology 150	Social Problems (General Section)	45
Sociology 312	History of Sociology	15
Sociology 423/523	Social Stratification	Not Offered
Sociology 450/550	Race and Ethnic Minorities	15/2
Sociology 481/581	Sociology of the Family	15/2
Sociology 490/590	Seminar: Sociology of Work	15/1
Sociology 491/791	Independent Reading	2/1

Estimated cumulative student course evaluation rank (1989-2016):

Top 15 percent of all faculty in the College of Arts & Sciences, University of South Dakota.

Number of undergraduate student advisees:

Approximately 10 advisees each term.

OTHER COURSES TAUGHT:

Introduction to Sociology	Augustana College, Cornell College
Social Problems (Freshman Seminar Section)	University of South Dakota
Deviant Behavior	Augustana College
Social Psychology	Augustana College
Industrial Sociology	Michigan State University
Work and Organizations	Cornell College
The Mass Media in American Society	Augustana College
Leadership and Organizations	University of South Dakota
Medical Sociology	Augustana College, University of South Dakota
Readings in the Black Experience	University of South Dakota
World Conflict and Development	Michigan State University

TIME ALLOCATION:

Teaching	70%
Research	15%
Administration/Service	15%

REFERENCES: (Available upon request)

OTHER INFORMATION:

Office Address: 312 East Hall
Department of Anthropology & Sociology
University of South Dakota
414 E. Clark St.
Vermillion, SD 57069-2390

Office Telephone: 605-677-5591

E-Mail (Office): Jack.Niemonen@usd.edu

Department Telephone: 605-677-5402

Department Fax: 605-677-5583

Home Address: 4304 S. Glenview Rd.
Sioux Falls, SD 57103-4935

Home Telephone: 605-339-0137

APPENDIX A: CUMULATIVE CITATION RESUME: (Last updated: 05-13-17)

Niemenen, Jack. 2015. "Whither the White Working Class? A Comment on Khanna and Harris, 'Discovering Race in a 'Post-Racial' World: Teaching Race through Primetime Television'." *Teaching Sociology* Vol. 43, no. 3: 236-241.

Discussed in:

1. Khanna, Nikki and Cherise A. Harris. 2015. "A Rebuttal to Jack Niemenen's 'Whither the White Working Class?'" *Teaching Sociology* Vol. 43, no. 3: 242-245.

Niemenen, Jack. 2010. "Public Sociology or Partisan Sociology? The Curious Case of Whiteness Studies." *The American Sociologist* Vol. 41, no. 1: 48-81.

Cited or discussed in:

1. Sorokin P.S. 2017. "Russian Sociological Tradition In The Context Of International Discourse: Specific Features, Problems, And Perspectives" *Sotsiologicheskie issledovaniya [Sociological Studies]*, no. 1: 117-126.
2. Martin, Chris C. 2016. "How Ideology Has Hindered Sociological Insight." *The American Sociologist* Vol. 47, no. 1: 115-130.
3. Burke, Meghan A. 2013 [2012]. *Racial Ambivalence in Diverse Communities: Whiteness and the Power of Color-Blind Ideologies*. Lanham, MD: Rowman & Littlefield.
4. Garner, Steve. 2012. "A Moral Economy of Whiteness: Behaviours, Belonging and Britishness." *Ethnicities* Vol. 12, no. 4: 1-19.

According to Garner (page 1, in-text citations deleted), "The scholarly work that takes white racialised identities as a core problematic is less prevalent in the UK than in North America, where it has a far longer history. . . . The North American material includes theoretical interventions, ethnographies, and qualitative interview-based material. Unimpressed American commentators often take issue with this work, to the point where they denounce it as outrageous, label it partisan and undermine its scientific validity (see Niemenen, 2010, for the most scholarly critique of this ilk)."

5. Burke, Meghan A. and Kira Hudson Banks. 2012. "Sociology by Any Other Name: Teaching the Sociological Perspective in Campus Diversity Programs." *Teaching Sociology* Vol. 40, no. 1: 121-133.
6. Rodéhn, Cecilia. 2011. "Displaying Anglophile Whiteness: A Case-Study of a South African Exhibition." *Nordic Journal of African Studies* Vol. 20, no. 4: 276-299.
7. Nichols, Lawrence T. 2010. "Stratification, Partisanship and Love." *The American Sociologist* Vol. 41, no. 1: 1-2.

Editor's Synopsis:

"Jack Niemenen highlights the issue of race and develops a detailed critique of 'whiteness studies' based on an examination of more than two hundred articles in this area. Orienting his analysis in terms of recent proposals for 'public sociology', Niemenen targets what he regards as an excessively partisan orientation, or a 'hermeneutics of suspicion'. He concludes that the 'whiteness' approach contradicts public sociology's ideals, as formulated in Michael Burawoy's model that affirms the value of 'professional' sociology."

Also:

8. Bond, Ann Marie. 2015. *Believe: Building and Sustaining Culturally Responsive Leadership Practices*. Ed.D. Dissertation, Department of Educational Administration and Foundations, Illinois State University, Normal, IL.
9. Shott, Brian H. 2015. *Mediating America: Black and Irish Press and the Struggle for Citizenship, 1870-*

1914. Ph.D. Dissertation, University of California, Santa Cruz, Santa Cruz, CA.
10. Samuels, Amy Jo. 2013. *Negotiating Race-Related Tensions: How White Educational Leaders Recognize, Confront, and Dialogue about Race and Racism*. Ph.D. Dissertation, Department of Educational Leadership and Policy Studies, University of South Florida, Tampa, FL.
 11. Miele, Anthony. 2013. *Complicating Whiteness: Identifications of Veteran White Teachers in Multicultural Settings*. Ph.D. Dissertation, Department of International and Multicultural Education, University of San Francisco, San Francisco, CA.
 12. Wall, Barbara Minton. 2012. *Work Ethic of High School Seniors in Career and Technical Education*. Ed.D. Dissertation, School of Education, The University of Georgia, Athens, Georgia.
 13. Markworth, Terssa I. 2012. *Passing: Betrayal or Belonging*. M.A. Thesis. Department of Communication Studies. University of South Dakota, Vermillion, SD.
 14. Required Reading: Black, William R. 2012. "Syllabus: EEX 7743.56225: Philosophy of Inquiry." University of South Florida Department of Educational Leadership and Policy Studies, Tampa, FL. Available at:
<<http://www.coedu.usf.edu/main/departments/edlead/documents/EEX7743PhilosophiesofInquiry.pdf>>

Niemonen, Jack. 2008. "Antiracist Education." Pp. 73-76 in *Encyclopedia of Race, Ethnicity, and Society*, Volume 1, edited by Richard T. Schaefer. Thousand Oaks, CA: SAGE Publications.

Featured essay on Google Book Search Beta/Preview This Book (not always available):

1. Schaefer, Richard T., Editor. 2008. *Encyclopedia of Race, Ethnicity, and Society*. Three Volumes. Thousand Oaks, CA: SAGE Publications. 1752 pages. Available at:
<http://books.google.com/books?id=YMUola6pDnkC&pg=PA76&lpg=PA76&dq=jack+niemonen+antiracist+education+2008&source=web&ots=ct44ZT28kw&sig=xHfYXYh5-Z5rwKagX9AsrWdKUYk&hl=en&sa=X&oi=book_result&resnum=1&ct=result>

Niemonen, Jack. 2007. "Antiracist Education in Theory and Practice: A Critical Assessment." *The American Sociologist* Vol. 38, no. 2: 159-177.

Cited, discussed, or annotated in:

1. Annamma, Subini Ancy; Darrell D. Jackson; and Beb Morrison. 2017. "Conceptualizing Color-Evasiveness: Using Dis/Ability Critical Race Theory to Expand A Color-Blind Racial Ideology In Education And Society." *Race Ethnicity and Education* Vol. 20, no. 2: 147-162.
2. James, Carl E. 2017. "The Schooling of Marginalized Students in Urban Canada: Programs, Curricula, and Pedagogies." *Global Teaching: Part of the Series Education Dialogues with/in the Global South*: 35-57.
3. Brown, Melissa. 2017. "The Sociology of Antiracism in Black and White." *Sociology Compass* Vol. 11, no. 2: 11pp.
4. Minarik, Joseph D. 2017. "Privilege as Privileging: Making the Dynamic and Complex Nature of Privilege and Marginalization Accessible." *Journal of Social Work Education* Vol. 53, no. 1: 52-65.
5. Kowal, Emma. 2015. *Trapped in the Gap: Doing Good in Indigenous Australia*. Oxford: Berghahn Books.
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"With critical aplomb, Jack Niemenen interrogates the pedagogical, curricular, and organizational claims of 'antiracist education'—an endeavor largely tied to liberal, white, and 'multicultural advocates'. Operationalized through a study of approximately 160 papers recently published in peer-reviewed journals, Niemenen finds that the dominant forms of 'antiracist education' are far from sociologically grounded, empirically based accounts of the significance of race, but 'embodies the confessional and redemptive modes common in evangelical Protestantism' (164). Picking up on a key contradiction endemic to a large percentage of white antiracist literature, whites are often framed as 'inherently racist' yet are prodded to constantly seek paths to redemption and salvation. Informing my own work, Niemenen demonstrates how antiracist educators often employ a myopic and reductionist 'culture war' view of the world in which battle lines are drawn between the 'good and bad' whites. Aside from the fact that Niemenen's scathing critique sometimes borders on a kind of evangelicalism in its own right, his overview of the literature does afford the prescient observation that a great deal of antiracist activism is built on abstract moralism rather than sociological empiricism."

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Editor's Synopsis:

“Jack Niemonen offers a critical assessment of antiracist education in theory and practice. An alternative to what critics would call ‘celebratory multiculturalism’, this recent pedagogy is seen by advocates as a liberation project to combat racism by deconstructing whiteness. In Niemonen’s view, however, antiracist education suffers from the absence of a sociological perspective that illumines specific discriminatory practices in particular historical contexts” (Nichols 2007:133).

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Synopsis From Lynne Rienner Publishers:

"A comprehensive guide to the current race-class debate in sociology, *Race, Class, and the State* traces the evolution of the controversy and analyzes current trends in the field.

Focusing on the work legacy of William Julius Wilson and the arguments of his longstanding critics, Niemonen deftly illustrates the strengths, weaknesses, and influence of Wilson's work. His fair-minded but critical analysis calls for a major shift in how sociology conceptualizes race relations—a shift that challenges popular assumptions and contemporary vocabularies and brings to the forefront the role of the state."

Reviewer Comments Cited on Lynne Rienner Publishers' Website:

"The first comprehensive overview of [Wilson's] work.... A book that is no mere celebratory statement, but rather a sincere effort to interrogate shortcomings, omissions, and inadequacies in Wilson's arguments as well as acknowledge the key moments of scholarly advance offered in his work" (Alford A. Young, University of Michigan—Ann Arbor).

"An important book. Niemonen deals with the empirical issues raised by Wilson's work in a more comprehensive way than anything I have ever read.... fair but tough-minded" (Neil McLaughlin, McMaster University).

Excerpt From a Letter Sent by William Julius Wilson (10-28-02):

"Two months ago I delivered a lecture in Kyoto Japan, and a Japanese scholar came up to me after the lecture with a copy of your book . . . and asked my opinion of the book. I told him that this was the first time that I had seen the book and that I was totally unaware of its publication. I recently ordered a copy of

the book and read it yesterday. I am impressed with your analysis of my work and appreciate the careful attention that you devoted to it. Indeed, I agree with much of what you have written. I also appreciate the attention that you devoted to *The Declining Significance of Race*. Although *The Truly Disadvantaged* has received much more attention, *The Declining Significance of Race* is my most original contribution.”

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- a. In the United States, the book is on college and university library shelves in 47 states and the District of Columbia, as well as the Library of Congress, Cleveland Public Library, New Jersey State Library, New York Public Research Library, Boston Public Library, Texas Medical Center Library—Houston, Spertus Institute of Jewish Studies (Chicago, IL), Federal Prison System Library (Washington, D.C.), Defense Equal Opportunity Management Institute (Patrick Air Force Base, FL), British Library (London, England), Toronto Public Library (Ontario, Canada), Bayerische Staatsbibliothek (Munich, Germany), Staatsbibliothek Zu Berlin (Berlin, Germany), Zentralbibliothek (Zurich, Switzerland), Bibliotheque Nationale De France (Paris, France), and Det Kongelige Bibliotek (the Royal Library of Denmark). The three U.S. states that have not catalogued the book are Alaska, North Dakota, and Wyoming.
 - b. In Canada, the book is on college and university shelves in Alberta (Mount Royal University and the University of Calgary), British Columbia (the University of Victoria, Simon Fraser University, and Vancouver Island University), Manitoba (University of Winnipeg), Nova Scotia (Dalhousie University and Saint Mary's University), Ontario (Queens University, York University, the University of Toronto, and the University of Guelph), Quebec (the Université Laval Bibliothèque and the Université de Montréal), and Saskatchewan (the University of Regina and the Sias Libraries).
 - c. In Australia, the book is on college and university shelves at the Australian Catholic, Macquarie, Monash, and Murdoch Universities; the State Library of Victoria; the University of South Australia; and the Universities of Ballarat, Melbourne, Newcastle, Queensland, and Southern Queensland.
 - d. In the United Kingdom, the book is on college and university shelves at Cambridge University, the University of Oxford, the London School of Economics, the University of Essex, and the University of Wales, Swansea.
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"Using articles drawn from the years 1996-1999, this paper updates and expands Jack Niemenen's 1997 *TAS* analysis of the articles dealing with race and ethnicity in the four core sociology journals. We found a greater rate of publication and several new substantive areas incorporating race and ethnicity, but many of the patterns Niemenen identified remain in place. These articles are highly quantitative, rely heavily on U.S. Census categories, tend to explain racial and ethnic phenomenon as by-products of broader social forces (such as class-based stratification), and subsume these analyses under the headings of alternative subfields. Niemenen used these findings to offer a powerful critique of the status of race and ethnicity in sociology, the under-development of the racial and ethnic relations "problematic," and its marginalization within the discipline as a whole. To reassess these interpretations and conclusions, we examined the relationships between methodology and substance, and compared the main sample with a subset of more specialized articles focused on race and ethnicity. We found a close connection between quantitative methods and the use of Census definitions of race and ethnicity, but surprisingly few differences between the race and ethnic subset and the more inclusive main sample appeared. These findings allow us to offer support and some important qualifications to Niemenen's original conclusions" (Hartmann, Croll and

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Excerpt:

"The most comprehensive syllabus was submitted by Jack Niemonen at the University of South Dakota. His syllabus will be invaluable to instructors teaching medical sociology for the first time. In fact, I would recommend that anyone teaching medical sociology look at this syllabus. Not only does Niemonen provide students with an extensive overview of the course, he articulates many of the objectives presented at the beginning of this handbook" (Matcha 1997:359).

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"Osobno pragnę wymienić nieocenione wręcz źródło informacji, a mianowicie ilościową i jakościową analizę artykułów na temat rasy i etniczności, drukowanych w latach 1969-1993 na łamach "*American Sociological Review*" i "*American Journal of Sociology*", którą autor - dr Jack Niemonen z Uniwersytetu Południowej Dakoty w Vermillion - w szkicowej, nie przeznaczonej jeszcze do druku formie - zechciał mi łaskawie udostępnić, za co w tym miejscu serdecznie mu dziękuję" (statement made in body of article).

Approximate translation: "I would like to mention an invaluable source of information, namely the quantitative and qualitative analyses of articles on race and ethnicity published in the years 1969-1993 in the *American Sociological Review* and the *American Journal of Sociology*, which the author—Dr. Jack Niemonen, University of South Dakota in Vermillion—kindly shared from an unpublished paper, for which I warmly thank him."

Available at: <<http://www.isr.wsmip.uj.edu.pl/publikacje/statystyki.doc>>

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